

Company Registration No. 07559170 (England and Wales)

**EDUCATION FOR THE 21ST CENTURY
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2015**

EDUCATION FOR THE 21ST CENTURY

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EDUCATION FOR THE 21ST CENTURY

REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

P Murphy (Chief Executive Officer and Accounting Officer)
C Whiting #
N Vincent (Chair) #
C Darlington
P Hadley
M Atkinson #
S Robertson (Resigned 31 August 2015)
J Asher-Smith (Resigned 31 August 2015)
D Freeborn (Resigned 27 October 2014)
A Buck (Resigned 27 October 2014)
A Dempsey (Appointed 1 September 2015)
M Drake (Appointed 1 September 2015)
R Judah (Appointed 1 August 2015)

members of the audit committee

Members

N Vincent
C Darlington
R Price

Senior leadership team

- Ravensbourne Head Teacher: P Murphy
- Ravensbourne Deputy Head Teacher: R Judah
- Ravensbourne Deputy Head Teacher: E Codling
- Ravensbourne Deputy Head Teacher: I Smyrk
- Scotts Park Acting Head Teacher: A Dempsey
- Scotts Park Deputy Head Teacher: C Bevan

Company registration number 07559170 (England and Wales)

Registered office The Ravensbourne School
Hayes Lane
Bromley
Kent
BR2 9EH

Academies operated	Location	Head
The Ravensbourne School	Hayes Lane, Bromley, BR2 9EH	P Murphy
Scotts Park Primary School	Orchard Road, Bromley, BR1 2PR	A Dempsey

Independent auditor

Allotts
Friary Court
13-21 High Street
Guildford
Surrey
GU1 3DL

EDUCATION FOR THE 21ST CENTURY

REFERENCE AND ADMINISTRATIVE DETAILS

Bankers

Coutts & Co
440 Strand
London
WC2R 0QS

Solicitors

Thackray Williams LLP
Kings House
32-40 Widmore Road
Bromley
Kent
BR1 1RY

EDUCATION FOR THE 21ST CENTURY

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2015

The trustees present their annual report together with the accounts and independent auditor's reports of the charitable company for the period 1 September 2014 to 31 August 2015. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The Trustees, who act as for the charitable activities of Education for the 21st Century, are also directors of the company for purposes of company law. The company currently operates The Ravensbourne School and Scotts Park Primary School.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member. There are currently four members, three of whom are also directors.

Trustees' indemnities

In accordance with standard practice, the company has purchased insurance to protect the trustees and officers in respect of their legal liability for financial loss arising as a result of a negligent act, accidental error or omission in the course of their duties for the company. The cover under the policy is £1million and in the year under review the policy premium was £67,561.

EDUCATION FOR THE 21ST CENTURY

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Method of recruitment and appointment or election of trustees

The number of trustees shall not be less than three, but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

The members may appoint up to 2 trustees.

The members may appoint staff trustees through such process as they may determine provided that the total number of trustees including the Chief Executive Officer who are employees of the company does not exceed one third of the total number of trustees.

There shall be a minimum of 2 parent trustees for every 10 or fewer academies.

Parent trustees shall be elected by the parent members of the Advisory Bodies from amongst their number. The elected parent trustees must be a parent of a registered pupil at one of the academies at the time when they are elected.

The number of parent trustees required shall be made up by parent trustees appointed by the trustees if the number of parents standing for election is less than the number of vacancies.

The trustees shall make all necessary arrangements for, and determine all other matters relating to, an election of the parent trustees, including any question of whether a person is a parent of a registered pupil at one of the academies. Any election of the parent trustee which is contested shall be held by secret ballot.

In appointing a parent trustee the trustees shall appoint a person who is the parent of a registered pupil at an academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

Chief Executive Officer:

The Chief Executive Officer shall be a trustee for as long as he remains in office as such.

Co-opted trustees:

The trustees may appoint up to 3 co-opted trustees. A co-opted trustee means a person who is appointed to be a trustee by being co-opted by trustees who have not themselves been so appointed. The trustees may not co-opt an employee of the company as a co-opted trustee if thereby the number of trustees who are employees of the company would exceed one third of the total number of trustees including the Chief Executive Officer.

Appointment of additional trustees:

- The Secretary of State may give a warning notice to the trustees where he is satisfied:
- That the standards of performance of pupils at any of the academies are unacceptably low, or
- That there has been a serious breakdown in the way any of the academies are managed or governed, or
- That the safety of pupils or staff of any of the academies is threatened (whether by a breakdown of discipline or otherwise)

Policies and procedures adopted for the induction and training of trustees

Following their appointment/election all new Advisory Body members receive an introduction to their role from the Vice Chairman of the Advisory Body (AB). This introduction includes a tour of the school site and the opportunity to meet other members of the Senior Leadership Team and the trustees.

The trustees are committed to providing adequate opportunities for AB members to undertake and receive suitable training so as to enable them to undertake their role more effectively.

All new AB members are actively encouraged to take advantage of relevant INSET training so as to gain a better understanding of the role and responsibilities of being an AB member.

EDUCATION FOR THE 21ST CENTURY

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Organisational structure

Subject to provisions of the Company's Act 2006, the Articles and to any directions given by special resolution, the business of the company shall be managed by the trustees who may exercise all the powers of the company. No alteration of the Articles and no such direction shall invalidate any prior act of the trustees which would have been valid if that alteration had not been made or that direction had not been given. The powers given by the Articles shall not be limited by any special power given to the trustees by the Articles and a meeting of trustees at which a quorum is present may exercise all the powers exercisable by the trustees.

Members of the Senior Leadership Team (SLT), in addition to the Head Teachers may attend AB meetings as appropriate.

The trustees of the company are responsible for the strategic management of the schools, deciding and setting key aspects of the schools, including strategic direction, annual budgets, senior staff appointments, policy changes etc. Operational management is the responsibility of the Head Teachers and staff. The latter is carried out at a number of levels; i.e. by the Senior Leadership Team, Heads of Faculty, Heads of Year and Heads of Department.

School policies are developed by senior members of the schools' staff, to reflect both the strategic direction agreed by the trustees and also statutory requirement. These policies are approved and adopted by the trustees, and implemented as procedures and systems by the SLT and other designated members of staff.

The trustees will meet a minimum of once per term and the Advisory Body will meet a minimum of twice per term.

Related parties and other connected charities and organisations

MJA Accounting Services Limited is a company in which Mr M Atkinson, a trustee of the academy trust, has a majority interest. MJA Accounting Services Limited provided RO and accountancy services to the academy trust during the year.

B and B Flooring is a business wholly owned by the son of one of the trustees of the academy trust. During the year they replaced the flooring in a number of rooms in the school which required urgent refurbishment.

Objectives and activities

Objects and aims

The principal object and activity of the charitable company is the operation of The Ravensbourne School and Scotts Park Primary School to provide education for students between the ages of 4 and 19 with an emphasis on Science and Maths.

The Ravensbourne School and Scotts Park Primary School provide an education for students who are drawn from the area in which the Schools are situated. The Ravensbourne School operate an open-access sixth form and as such admits approximately 227 students from other 11-16 providers in the area at Year 12 in addition to those continuing in Year 12 from the School itself.

Scotts Park school provides an education for students between 4 - 11 from the local community. Applications are via the common application form with the criteria being looked after children, siblings and distance from school.

EDUCATION FOR THE 21ST CENTURY

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Objectives, strategies and activities

The Academy Trust was set up on 1st April 2011 to advance, for the public benefit, education in The Bromley area of the county of Kent by maintaining, operating and developing The Ravensbourne School; a school with a history and tradition dating back to 1911. The Ravensbourne School offers a broadly-based curriculum with a particular emphasis on Science and Maths. Scotts Park Primary School offers a broad, balanced and creative curriculum.

An initial objective was to ensure a smooth and seamless conversion of The Ravensbourne School from foundation to academy status. In doing this the Trustees determined to maintain the traditional ethos, values, standards and achievements of the School, whilst continuing to work to fulfil the School's medium and longer term development plans.

The aims of the School rest on the following principles:

- A belief that all students share various talents that need encouragement to develop
- Recognition that school should be a preparation for life in the fullest possible sense and that students do need a sound basis of knowledge, skill, competence and experience to equip them to thrive in the many roles they will have to take on during their lives.
- The need for a working environment which secures effective teaching and learning, and values achievement by all students in their social, moral, spiritual, cultural, mental and physical development.

An initial objective at Scotts Park Primary was to ensure a smooth and seamless conversion from Local Maintained to academy status. In doing this the Trustees determined to maintain the traditional ethos, values, standards and achievements of the School, whilst continuing to work to fulfil the School's medium and longer term development plans.

The aims of the School rest on the following principles:

- All children, regardless of background, race, gender or ability deserve the very best start in life through education
- The very best provision should be delivered from the Early Years to Year 6 tailored to the individual needs of the child; children's strengths should be nurtured and extended
- A positive learning partnership should be established between home and school to the benefit of the children
- The need for every child to develop a love of learning that sees them through future education and life; skills should be taught to develop this attitude and the various attributes associated with great learners: (KASH) knowledge, attributes, skills and habits

The need for a working environment which secures effective teaching and learning, and values achievement by all students in their social, moral, spiritual, cultural, mental and physical development.

EDUCATION FOR THE 21ST CENTURY

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The principal activity of Education for the 21st Century is to provide a quality, free education for young people, aged 4 to 19, who live in the area local to The Ravensbourne School and Scotts Park Primary School.

Where applications for admission to Reception and Year 7 exceed the 90 places and 227 places respectively available, the following criteria applies in the order set out, to determine which students to admit to The Ravensbourne School.

The criteria are:

1) Looked After Children

2) Sibling (a sibling on roll at the proposed time of entry)

3) Proximity: distance will be measured in a straight line from the student's front door to the main entrance of the school reception, using the Local Authority's computerised measuring system, with those students living closer to the school receiving higher priority.

In giving first priority to Looked After Children, our expectation is that such children would normally be placed at their nearest school.

Public benefit

The Trustees have considered the Charity Commission's guidance on Public Benefit. The key public benefit delivered by The Ravensbourne School is the maintenance and development of the high quality education provided by the School, for over 100 years, to the young people of Bromley and the surrounding boroughs. At Scotts Park Primary, the key public benefit delivered is also the maintenance and development of high quality education from Early Years to Year 6.

In doing this The Ravensbourne School and Scotts Park Primary not only offer a broadly-based academic education but aims to educate the whole individual. A very wide-range of extra-curricular activities, educational trips, visits and foreign exchange programmes (at The Ravensbourne School) are offered and undertaken.

EDUCATION FOR THE 21ST CENTURY

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Strategic report

Achievements and performance

The Ravensbourne School and Scotts Park Primary have high aspirations for its students and a drive for continuous improvement. The Schools' analysis of examination performance and Teacher Assessment is thorough, and much use is made of performance and benchmarking data from a range of sources.

Key Stage 3:

Standards remain very high in all core subjects and achievements/progress.

Key Stage 4:

- 63% of students gaining 5A*-C including English and Maths. 8% above the national average.
- Maths - 72% A*-C is 5% up on the Subject National Average.
- Maths - 75% Expected progress. 9% higher than the national average.
- English - 78% A*-C. 11% above the Subject National Average.
- English - 81% Expected progress. 12% higher than the national average.
- Students achieving A*-C in English and Maths 68%. 8% above the national average.
- 5 A*-C grades (not including BTEC): 68%. 3% above the National average.
- BTECs continue to perform very well against very challenging targets.

Key Stage 5:

- Overall standards continue to be very high.
- A* - C: 70% National: A*-C: 72%
- A* - B: 43% National: A*-B: 52%
- A* - E: 98% National: A* - E: 98%

At the end of the Early Years, 80% of pupils achieved a 'good level of development' at Scotts Park.

Scotts Park results for KS1 show children achieving a Level 2B+ as follows:

- Reading = 84% (Level 3 = 32%)
- Writing = 64% (Level 3 = 11%)
- Maths = 83% (Level 3 = 2%)

Scotts Park results for KS2 are high and the combined score is above the national floor target:

- Combined Level 4+ = 76%
- L4+ Reading = 91%
- L4+ Writing = 93%
- L4+ Maths = 84%

EDUCATION FOR THE 21ST CENTURY

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Going concern

After making appropriate enquires, the Trustees have a reasonable expectation that The Ravensbourne School and Scotts Park School both have adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

Most of the School's income is obtained from the DfE via the EFA in the form of its General Annual Grant (GAG), the use of which is restricted to particular purposes, i.e. the objects of the Academy Trust. The GAG received during the period covered by this report and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

On conversion on 1 April 2011 all of the fixed assets of the former foundation school were transferred to the new Academy Trust, and are shown as restricted asset funds. The balance sheet restricted fixed asset fund is reduced by depreciation charges over the expected useful life of the assets concerned, as explained in the Financial Statements.

Expenditure for the period covered by this report was covered by the GAG received from the DfE and other income, such as voluntary income, activities for generating funds and investment income.

The combined General Restricted Fund and Unrestricted Fund show an operating surplus. This operating surplus is the result of detailed and tight budgeting and budget control procedures which were inherited from the former foundation school, and which have been firmly embedded in the Academy Trust's daily financial management. The net movement in funds for the year was £82,114 (2014: £5,805,876).

Reserves policy

The Trustees have reviewed these reserve levels and believe that they should provide sufficient working capital to cover delays between spending and receipt of grants and to allow for unexpected situations such as urgent maintenance work. Under normal circumstances the Trustees would aim to maintain reserves of between 5% and 10% of GAG as an appropriate cushion.

Investment policy and powers

Apart from the cash held for the operation of the schools, the academy trust has no realisable investments. With respect to its cash holdings the trustees have adopted a low risk strategy. In addition to the main current account the schools maintain an instant access deposit account. Suitable sweeping and switching procedures are in place at the schools' bankers to ensure that adequate funds are available in the current account whilst maintaining a balance in the deposit account as high as possible.

Principal risks and uncertainties

The Academy Trust has undertaken a comprehensive assessment of possible risks to the future of the Trust (Risk Register).

- Year on year reductions in funding to Post 16 funding totalling approximately 10% over the next three years;
- Changes to main school funding and the possible reductions in LAQSEG;
- Deficit in the Local Authority Pension Scheme and possible increase in employers contribution rates;
- Confirmed increase to employers contribution rates for Teachers Pensions.

Systems and procedures are being developed to manage and mitigate these risks

EDUCATION FOR THE 21ST CENTURY

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

Plans for future periods

The Ravensbourne School and Scotts Park School will continue to work to maintain the performance of its students at all levels. Additionally, it will continue its efforts to improve the achievements of its students, not only in academic subjects but also in extra-curricular activities and in essential life skills; so as to increase the number of opportunities open to its students when they move on to higher education and ultimately employment.

The Ravensbourne School aims to continue its work in taking the teaching and learning of Science and Maths into the community local to the School, both in local schools and with members of the general public. Through this on-going initiative the school hopes to maintain and foster further the good relationships that it has developed with its "feeder" primary schools.

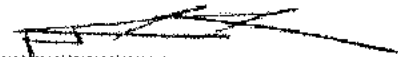
The Trustees recognise that through good financial management over the last few years of foundation school status, they have been able to invest in and improve significantly the quality of the built environment of the School. The improvements have not only been in the quality of the teaching spaces and facilities but also in the social and recreational areas for students and in the facilities for both teaching and support staff. Sports facilities have been significantly improved.

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on ~~11th~~ 2.15 and signed on its behalf by:


N Vincent
Chair

EDUCATION FOR THE 21ST CENTURY

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

Scope of responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that the company has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatements or loss.

The board of Trustees has delegated day-to-day responsibility to the Head Teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Academy and the Secretary of State for Education. The Head Teacher is responsible for reporting to the Academy any material weaknesses or breakdowns in internal control.

Governance

The Trustees have met 3 times during the 12 month accounting period and all meetings were attended by all Trustees.

The Advisory Body have met 7 times during the 12 month accounting period and all meetings were well attended and quorate. Two members of the Advisory Body have resigned during the year.

Multi-academy Trust governance arrangements were established in 2013-14 and were subject to self-review during 2014-15 to confirm that the arrangements are effective. In accordance with best practice the Trust will continue to carry out annual reviews of governance to assess the effectiveness of the board and the committee structures of each school within the trust.

Review of value for money

As accounting officer the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- ensuring that resources are directed where they are most needed and most effective in meeting educational requirements (e.g. in key subject areas such as literacy and numeracy);
- targeted use of Pupil Premium funding in order that students have the opportunity to raise their individual levels of attainment which will in turn result in improved educational outcomes;
- monthly budget monitoring reports are sent to all Heads of Department for checking;
- summary Budget Monitoring reports are sent to all Directors on a monthly basis for review and challenge;
- annual Budgets are approved by Directors at the Company meeting and Annual Accounts are approved at the AGM;
- Quarterly Responsible Officer visits are in place along with a rigorous separation of duties;
- a regular programme of lettings to the local community raise additional funding towards the upkeep of the sports facilities;
- actions taken to manage risk include the purchase of an appropriate level of insurance cover.

EDUCATION FOR THE 21ST CENTURY

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not a absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Ravensbourne School for the period 1st September 2014 to 31st August 2015 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Trustees have reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Trustees are of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's risks that has been in place for the period ending 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Trustees.

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Trustees
- Regular reviews by the Trustees of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- Setting targets to measure financial and other performance;
- Clearly defined purchasing (asset purchase or capital investment) guidelines.
- Delegation of authority and segregation of duties;
- Identification and management of risks.

The Trustees have considered the need for a specific internal audit function and has decided not to appoint an internal auditor, however the Trustees have appointed MJA Accounting Services Ltd as Responsible Officer (RO). The RO's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. On a termly basis the RO reports to the Trustees on the operation of the systems of control and on the discharge of the Trustees financial responsibilities.

The RO carries out statutory checks as identified in the academy financial handbook and produces a written report after each visit.

EDUCATION FOR THE 21ST CENTURY

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

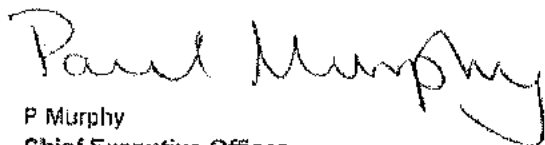
Review of effectiveness

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the accounting period in question the review has been informed by:

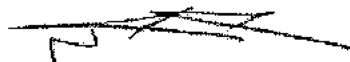
- The work of the Responsible Officer
- The work of the External auditor
- The financial management and governance self-assessment process
- The work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Trustees and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 14.12.15 and signed on its behalf by:



P Murphy
Chief Executive Officer
and Accounting Officer



N Vincent
Chair

EDUCATION FOR THE 21ST CENTURY

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

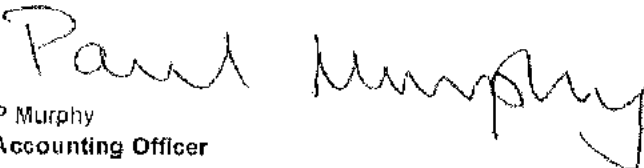
FOR THE YEAR ENDED 31 AUGUST 2015

As accounting officer of Education for the 21st Century I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.

Approved on 12.15 and signed by:


P Murphy
Accounting Officer

EDUCATION FOR THE 21ST CENTURY

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who also act as governors for Education for the 21st Century and are also the directors of Education for the 21st Century for the purposes of company law) are responsible for preparing the Trustees' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

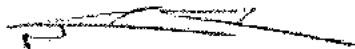
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2005;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from the EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 14.12.15 and signed on its behalf by:



N Vincent
Chair

EDUCATION FOR THE 21ST CENTURY

INDEPENDENT AUDITOR'S REPORT

TO THE MEMBERS OF EDUCATION FOR THE 21ST CENTURY

We have audited the accounts of Education for the 21st Century for the year ended 31 August 2015 set out on pages 20 to 43. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2014 to 2015 issued by the EFA.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

As explained more fully in the Trustees' Responsibilities Statement set out on page 15, the trustees, who are also the directors of Education for the 21st Century for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the accounts

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Trustees' Annual Report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the Implications for our report.

Opinion on accounts

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Report for the financial year for which the accounts are prepared is consistent with the accounts.

EDUCATION FOR THE 21ST CENTURY

INDEPENDENT AUDITOR'S REPORT (CONTINUED)

TO THE MEMBERS OF EDUCATION FOR THE 21ST CENTURY

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



Stephen Meredith BA FCA DChA (Senior Statutory Auditor)
Alliotts

Chartered Accountants

Statutory Auditor

Friary Court

13-21 High Street

Guildford

Surrey

GU1 3DL

Dated: 14.12.15

EDUCATION FOR THE 21ST CENTURY

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EDUCATION FOR THE 21ST CENTURY AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter dated 13 September 2013 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Education for the 21st Century during the period 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Education for the 21st Century and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Education for the 21st Century and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Education for the 21st Century and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Education for the 21st Century's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Education for the 21st Century's funding agreement with the Secretary of State for Education dated 24 March 2014 and the Academies Financial Handbook, extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

EDUCATION FOR THE 21ST CENTURY

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EDUCATION FOR THE 21ST CENTURY AND THE EDUCATION FUNDING AGENCY (CONTINUED)

The work undertaken to draw to our conclusion includes:

- Analytical review of the academy trust's general activities to ensure that they are within the academy trust's framework of authorities,
- Consideration of the evidence supporting the accounting officer's statement on regularity, propriety and compliance,
- Review of the general control environment for the academy trust on financial statements and on regularity,
- Sample testing of expenditure transactions to ensure the activity is permissible within the academy trust's framework of authority,
- Confirmation that a sample of expenditure has been appropriately authorised in accordance with the Academy trust's delegated authorities,
- Formal representations obtained from the board of trustees and the accounting officer acknowledging the responsibilities including disclosing all non compliance with laws and regulations specific to the authorising framework,
- Confirmation that any extra contractual payments such as severance and compensation payments have been appropriately authorised,
- Review of credit card expenditure for any indication of personal use by staff, Chief Executive or trustees,
- Review of specific terms of grant funding within the funding agreement,
- Review of related party transactions for connections with the Chief Executive or trustees,
- Review of income received in accordance with the activities permitted within the academy trust's charitable objectives.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Stephen Meredith BA FCA DChA
Reporting Accountant
Allotts
Friary Court
13-21 High Street
Guildford
Surrey
GU1 3DL

Dated: 14.12.15

EDUCATION FOR THE 21ST CENTURY

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2015

	Notes	Unrestricted funds £	Restricted funds £	Fixed Asset funds £	Total 2015 £	Total 2014 £
Incoming resources						
<i>Resources from generated funds</i>						
- Inherited on conversion	23	-	(603,009)	-	(603,009)	5,236,306
- Activities for generating funds	2	51,419	578,406	-	629,825	474,957
- Investment income	3	2,725	-	-	2,725	3,628
<i>Resources from charitable activities</i>						
- Funding for educational operations	4	-	11,106,151	101,360	11,207,511	9,728,347
Total Incoming resources		54,144	11,081,548	101,360	11,237,052	15,443,238
Resources expended						
<i>Costs of generating funds</i>						
<i>Charitable activities</i>						
- Educational operations	6	-	10,483,412	820,307	11,303,719	9,751,669
Governance costs	7	59,139	13,650	-	72,789	25,324
Total resources expended	5	59,139	10,497,062	820,307	11,376,508	9,777,193
Net incoming/(outgoing) resources before transfers		(4,995)	584,486	(718,947)	(139,456)	5,666,045
Gross transfers between funds		-	(468,377)	468,377	-	-
Net income/(expenditure) for the year		(4,995)	116,109	(250,570)	(139,456)	5,666,045
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension scheme	17	-	(190,000)	-	(190,000)	117,000
Net movement in funds		(4,995)	(73,891)	(250,570)	(329,456)	5,783,045
Fund balances at 1 September 2014		539,461	(510,066)	26,921,709	26,951,074	21,168,029
Fund balances at 31 August 2015		534,466	(583,987)	26,671,139	26,621,618	26,951,074

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006. A statement of total recognised gains and losses is not required as all gains and losses are included in the statement of financial activities.

All of the academy's activities derive from continuing operations during the two financial periods above.


EDUCATION FOR THE 21ST CENTURY

BALANCE SHEET

AS AT 31 AUGUST 2015

	Notes	2015		2014	
		£	£	£	£
Fixed assets					
Tangible assets	10		26,671,139		26,921,709
Current assets					
Debtors	11	220,748		287,427	
Cash at bank and in hand		1,847,329		873,641	
		2,068,077		1,161,068	
Current liabilities					
Creditors: amounts falling due within one year	12	(796,598)		(291,703)	
Net current assets			1,271,479		869,365
Total assets less current liabilities			27,942,618		27,791,074
Creditors: amounts falling due after more than one year	13		(320,000)		-
Net assets excluding pension liability			27,622,618		27,791,074
Defined benefit pension liability	17		(1,001,000)		(840,000)
Net assets			26,621,618		26,951,074
Funds of the academy trust:					
Restricted funds	16				
- Fixed asset funds			26,671,139		26,921,709
- General funds			417,013		329,904
- Pension reserve			(1,001,000)		(840,000)
Total restricted funds			26,087,152		26,411,613
Unrestricted income funds	15		534,466		539,461
Total funds			26,621,618		26,951,074

The accounts were approved by order of the board of trustees and authorised for issue on 14.12.15


N Vincent
Chair

Company Number 07559170

EDUCATION FOR THE 21ST CENTURY

CASH FLOW STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

	Notes	2015 £	2014 £
Net cash inflow/(outflow) from operating activities	18	1,039,340	967,347
Cash funds transferred on conversion		-	77,170
Returns on investments and servicing of finance			
Investment income	2,725	3,628	
Net cash inflow/(outflow) from returns on investments and servicing of finance		2,725	3,628
		1,042,065	1,048,145
Capital expenditure and financial investments			
Capital grants received	101,359	37,509	
Payments to acquire tangible fixed assets	(569,736)	(640,095)	
Net cash flow from capital activities		(468,377)	(602,586)
Increase/(decrease) in cash	20	973,688	445,559

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

1.1 Basis of preparation

The accounts have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the accounts.

1.3 Incoming resources

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable, where there is certainty of receipt and the value of the donation is measurable.

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the academy trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the statement of financial activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

(Continued)

1.4 Resources expended

Expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities

These are costs incurred on the academy trust's educational operations.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and trustees' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets and depreciation

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	50 years
Computer equipment and software	3-5 years
Furniture, fittings & equipment	5-25 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease.

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

1 Accounting policies

(Continued)

1.7 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.8 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 17, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions are recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

1.9 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Funding Agency and Department for Education.

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

2 Activities for generating funds

	Unrestricted funds £	Restricted funds £	Total 2015 £	Total 2014 £
Hire of facilities	51,419	-	51,419	46,410
Catering income	-	411,141	411,141	363,500
Other income	-	167,265	167,265	65,047
	<u>51,419</u>	<u>578,406</u>	<u>629,825</u>	<u>474,957</u>

3 Investment income

	Unrestricted funds £	Restricted funds £	Total 2015 £	Total 2014 £
Short term deposits	2,725	-	2,725	3,628
	<u>2,725</u>	<u>-</u>	<u>2,725</u>	<u>3,628</u>

4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2015 £	Total 2014 £
DfE / EFA grants				
General annual grant (GAG)	-	9,802,158	9,802,158	8,805,797
Start up grants	-	-	-	25,000
Capital grants	-	101,360	101,360	37,509
Other DfE / EFA grants	-	548,401	548,401	417,714
	<u>-</u>	<u>10,451,919</u>	<u>10,451,919</u>	<u>9,286,020</u>
Other government grants				
Local authority grants	-	330,253	330,253	335,288
Other grants	-	425,339	425,339	107,039
	<u>-</u>	<u>755,592</u>	<u>755,592</u>	<u>442,327</u>
Total funding	<u>-</u>	<u>11,207,511</u>	<u>11,207,511</u>	<u>9,728,347</u>

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

5 Resources expended

	Staff costs £	Premises & equipment £	Other costs £	Total 2015 £	Total 2014 £
Academy's educational operations					
- Direct costs	6,940,450	-	782,486	7,722,936	6,597,520
- Allocated support costs	1,455,790	1,054,918	1,070,076	3,580,783	3,154,349
	<u>8,396,240</u>	<u>1,054,918</u>	<u>1,852,561</u>	<u>11,303,719</u>	<u>9,751,869</u>
Other expenditure					
Governance costs	-	-	72,789	72,789	25,324
	<u>-</u>	<u>-</u>	<u>72,789</u>	<u>72,789</u>	<u>25,324</u>
Total expenditure	<u>8,396,240</u>	<u>1,054,918</u>	<u>1,925,350</u>	<u>11,376,508</u>	<u>9,777,193</u>

Net income/(expenditure) for the year includes:

	2015 £	2014 £
Operating leases		
- Plant and machinery	20,524	29,575
Loss/(profit) on disposal of fixed assets	7,255	-
Fees payable to auditor		
- Audit	8,160	7,850
- Other services	4,488	5,400
	<u>30,327</u>	<u>32,825</u>

Central services

The academy trust has provided the following central services to its academies during the year:

- educational support services;
- legal services; and
- human resources.

The academy trust charges for these services on the following basis:

- 4% of GAG funding.

The amounts charged during the year were as follows:

	Total £
The Ravensbourne School	234,072
Scotts Park Primary School	42,999
	<u>277,071</u>

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

6 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2015 £	Total 2014 £
Direct costs				
Teaching and educational support staff costs	-	6,860,919	6,860,919	5,824,251
Educational supplies and services	-	455,227	455,227	390,451
Examination fees	-	176,590	176,590	180,043
Staff development	-	79,531	79,531	56,428
Other direct costs	-	150,669	150,669	146,347
	-	7,722,936	7,722,936	6,597,520
Allocated support costs				
Support staff costs	-	1,455,790	1,455,790	1,273,153
Depreciation	-	820,307	820,307	609,673
Technology costs	-	85,790	85,790	98,734
Recruitment and support	-	26,211	26,211	25,225
Maintenance of premises and equipment	-	234,611	234,611	235,713
Cleaning	-	42,713	42,713	28,635
Energy costs	-	175,303	175,303	147,151
Rent and rates	-	(32,537)	(32,537)	71,250
Insurance	-	77,797	77,797	78,424
Security and transport	-	-	-	11
Catering	-	494,857	494,857	379,687
Interest and finance costs	-	1,000	1,000	14,000
Other support costs	-	198,941	198,941	191,693
	-	3,580,783	3,580,783	3,154,349
Total costs	-	11,303,719	11,303,719	9,751,869

7 Governance costs

	Unrestricted funds £	Restricted funds £	Total 2015 £	Total 2014 £
Auditor's remuneration				
- Audit of financial statements	-	13,650	13,650	13,250
Other governance costs	59,139	-	59,139	12,074
	59,139	13,650	72,789	25,324

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

8 Staff costs

	2015 £	2014 £
Wages and salaries	6,709,981	5,779,201
Social security costs	504,953	453,315
Other pension costs	908,789	706,454
	<hr/>	<hr/>
Supply teacher costs	8,123,703	6,938,970
Staff development and other staff costs	193,006	158,434
	<hr/>	<hr/>
Total staff costs	8,396,240	7,153,832
	<hr/>	<hr/>

The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows:

	2015 Number	2014 Number
Teachers	122	123
Administration and support	134	81
Management	5	7
	<hr/>	<hr/>
	281	211
	<hr/>	<hr/>

The number of employees whose annual remuneration was £60,000 or more was:

	2015 Number	2014 Number
£60,001 - £70,000	3	1
£70,001 - £80,000	4	5
£120,001 - £130,000	1	1
	<hr/>	<hr/>

Seven of the above employees participated in the Teachers' Pension Scheme. The other employee participated in the Local Government Pension Scheme.

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

9 Trustees' remuneration and expenses

The headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of headteacher and staff, and not in respect of their services as trustees. Other trustees did not receive any payments from the academy trust in respect of their role as trustees. The value of Trustees' remuneration and other benefits was as follows:

P Murphy (Head Teacher and Trustee)	
Remuneration	£120,001 - £125,000 (2014: £120,001 - £125,000)
Employer's pension contributions	£15,001 - £20,000 (2014: £15,001 - £20,000)
C Whiting (Staff member and Trustee)	
Remuneration	£60,001 - £65,000 (2014: £55,001 - £60,000)
Employer's pension contributions	£15,001 - £20,000 (2014: £15,001 - £20,000)

During the year, £nil (2014: £nil) travel and subsistence expenses were reimbursed to any trustees.

Other related party transactions involving the trustees are set out within the related parties note.

Trustees' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2m (2014: £2m) on any one claim and the cost for the year ended 31 August 2015 was £950 (2014: £950).

10 Tangible fixed assets

	Land and buildings	Computer equipment and software	Furniture, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2014	26,258,717	573,462	1,735,530	28,567,709
Additions	285,225	27,945	256,566	569,736
Disposals	-	(12,600)	(2,400)	(15,000)
At 31 August 2015	26,543,942	588,807	1,989,596	29,122,445
Depreciation				
At 1 September 2014	1,074,998	55,413	515,589	1,646,000
On disposals	-	(5,950)	(1,795)	(7,745)
Charge for the year	377,856	177,448	257,747	813,051
At 31 August 2015	1,452,854	226,911	771,541	2,451,306
Net book value				
At 31 August 2015	25,091,088	361,896	1,218,155	26,671,139
At 31 August 2014	25,183,719	518,049	1,219,941	26,921,709

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

10 Tangible fixed assets (Continued)

The net book value of land and buildings comprises:

	2015	2014
	£	£
Freeholds	20,193,088	20,213,719
Long leaseholds (over 50 years)	4,898,000	4,970,000
	<u>25,091,088</u>	<u>25,183,719</u>

11 Debtors

	2015	2014
	£	£

Trade debtors	32,989	8,058
VAT recoverable	99,735	115,754
Other debtors	21	78,449
Prepayments and accrued income	68,003	85,166
	<u>220,748</u>	<u>287,427</u>

12 Creditors: amounts falling due within one year

	2015	2014
	£	£

Government loans	80,000	-
Trade creditors	330,439	28,725
Other creditors	107,606	102,479
Accruals	109,209	111,042
Deferred income	169,344	49,457
	<u>796,598</u>	<u>291,703</u>

13 Creditors: amounts falling due after more than one year

	2015	2014
	£	£

Government loans	<u>320,000</u>	<u>-</u>
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EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

		(Continued)	
13	Creditors: amounts falling due after more than one year	2015	2014
	Analysis of loans		
	Wholly repayable within five years	400,000	-
	Less: included in current liabilities	(80,000)	-
	Amounts included above	<u>320,000</u>	<u>-</u>
	Loan maturity		
	Debt due in one year or less	80,000	-
	In more than two years but not more than five years	320,000	-
		<u>400,000</u>	<u>-</u>

The loan carried forward is monies due to the Local Authority of the London Borough of Bromley. The initial liability of £603,009 has been recognised in other support costs in the Statement of Financial Activities. During the period £203,009 of the liability has been paid.

14	Deferred income	2015	2014
		£	£
	Deferred income is included within:		
	Creditors due within one year	169,344	49,457
	Total deferred income at 1 September 2014	49,457	-
	Amounts credited to the statement of financial activities	(49,457)	-
	Amounts deferred in the year	169,344	49,457
	Total deferred income at 31 August 2015	<u>169,344</u>	<u>49,457</u>

At the balance sheet date the academy trust was holding grant funding received in advance in relation to free school meals and pupil premium for pupils for the autumn term 2015.

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

15 Funds

	Balance at 1 September 2014	Incoming resources	Resources expended	Gains, losses & transfers	Balance at 31 August 2015
	£	£	£	£	£
Restricted general funds					
General Annual Grant	329,904	9,802,158	(9,429,069)	(314,593)	388,400
Other DfE / EFA grants	-	548,401	(366,004)	(153,784)	28,613
Other government grants	-	755,592	(755,592)	-	-
Other restricted funds	-	578,406	(578,406)	-	-
	<u>329,904</u>	<u>11,684,557</u>	<u>(11,129,071)</u>	<u>(468,377)</u>	<u>417,013</u>
Funds excluding pensions	329,904	11,684,557	(11,129,071)	(468,377)	417,013
Pension reserve	(840,000)	-	29,000	(190,000)	(1,001,000)
	<u>(510,096)</u>	<u>11,684,557</u>	<u>(11,100,071)</u>	<u>(658,377)</u>	<u>(583,987)</u>
Restricted fixed asset funds					
DfE / EFA capital grants	1,378,837	101,360	(223,662)	468,377	1,724,912
Inherited fixed asset fund	25,542,872	-	(596,645)	-	24,946,227
	<u>26,921,709</u>	<u>101,360</u>	<u>(820,307)</u>	<u>468,377</u>	<u>26,671,139</u>
Total restricted funds	<u>26,411,613</u>	<u>11,785,917</u>	<u>(11,920,378)</u>	<u>(190,000)</u>	<u>26,087,152</u>
Unrestricted funds					
General funds	<u>538,461</u>	<u>54,144</u>	<u>(59,139)</u>	<u>-</u>	<u>534,466</u>
Total funds	<u>26,951,074</u>	<u>11,840,061</u>	<u>(11,979,517)</u>	<u>(190,000)</u>	<u>26,621,618</u>

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

15 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant: This fund is for the purpose of running the Academy in accordance with the Funding Agreement with the Secretary of State and along guidelines as set out in the Academies Financial Handbook. Under the Funding Agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2015.

Other DfE/EFA Grants: This fund has also arisen from funding received for the furtherance of the academy's activities that are not funded through the General Annual Grant.

Other incoming resources: This restricted fund has arisen from non grant related income that the academy trust has received. The monies have to be used for the benefit of the academy trust, but there are no restrictions on when these monies can be spent.

Pension Reserve: This liability has arisen from the Local Government Pension Scheme which was inherited by the academy trust upon conversion. See Note 17 for further details on this liability.

Restricted fixed asset funds: These have arisen from fixed assets inherited upon conversion and from the subsequent purchases of new assets for use by the academy trust. All assets held are specifically for the use for the academy trust.

Unrestricted funds: These have arisen from activities carried out by the academy for raising funds and are unrelated to any form of Government assistance and therefore the academy trust can choose to spend it however it chooses.

Analysis of academies by fund balance

	Total £
Fund balances at 31 August 2015 were allocated as follows:	
The Ravensbourne School	657,749
Scotts Park Primary School	293,730
	<hr/>
Funds excluding fixed asset fund and pensions reserve	951,479
Restricted fixed asset fund	25,671,139
Pension reserve	(1,001,000)
	<hr/>
Total funds	26,621,618
	<hr/> <hr/>

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

15 Funds

(Continued)

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs	Other support staff costs	Educational supplies	Other costs excluding depreciation	Total
	£	£	£	£	£
The Ravensbourne School	5,829,188	1,376,070	664,550	1,786,273	9,656,081
Scotts Park Primary School	1,207,585	142,216	117,936	345,031	1,812,768
	<u>7,036,773</u>	<u>1,518,286</u>	<u>782,488</u>	<u>2,131,304</u>	<u>11,468,849</u>

16 Analysis of net assets between funds

	Unrestricted funds	Restricted funds	Fixed asset funds	Total funds
	£	£	£	£
Fund balances at 31 August 2015 are represented by:				
Tangible fixed assets	-	-	26,671,139	26,671,139
Current assets	593,806	1,474,471	-	2,068,077
Creditors falling due within one year	(59,140)	(737,458)	-	(796,598)
Creditors falling due after one year	-	(320,000)	-	(320,000)
Defined benefit pension liability	-	(1,001,000)	-	(1,001,000)
	<u>534,466</u>	<u>(583,987)</u>	<u>26,671,139</u>	<u>26,621,618</u>

17 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Pension Fund Authority. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2004 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations

(Continued)

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The latest valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%));
- total scheme liabilities for service to the effective date of £191,500 million, and notional assets of £176,600 million, giving a notional past service deficit of £141,900 million; and
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations.

The new employer contribution rate is applicable from 1 April 2015 and will be implemented for the TPS from September 2015.

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx>).

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £562,789 (2014: £481,454).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rate for future years is per cent for employers. The contribution rates for employees are based on various pay bands. The estimated value of employer contributions for the forthcoming year is £167,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations	(Continued)	
Contributions made	2015	2014
	£	£
Employer's contributions	277,000	179,000
Employees' contributions	69,000	46,000
	<u>346,000</u>	<u>225,000</u>
Principal actuarial assumptions	2015	2014
	%	%
Rate of increase in salaries	3.8	3.7
Rate of increase for pensions in payment	2.3	2.2
Discount rate for scheme liabilities	4.0	4.0
Inflation assumption (CPI)	2.3	2.2
	<u>2.3</u>	<u>2.2</u>

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below:

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2015	2014
	Years	Years
Retiring today		
- Males	23.1	23.0
- Females	25.5	25.4
Retiring in 20 years		
- Males	25.4	25.3
- Females	28.4	28.3
	<u>28.4</u>	<u>28.3</u>

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations

(Continued)

The academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	2015 Expected return %	2015 Fair value £	2014 Expected return %	2014 Fair value £
Equities	6.5	1,465,000	7.0	1,016,000
Other bonds	3.6	322,000	3.8	237,000
Cash/liquidity	0.5	12,000	0.5	10,000
Other assets	6.5	209,000	7.0	158,000
Total market value of assets		2,008,000		1,421,000
Present value of scheme liabilities - funded		(3,009,000)		(2,405,000)
Net pension asset / (liability)		(1,001,000)		(984,000)

Amounts recognised in the statement of financial activities

	2015 £	2014 £
Operating costs/(income)		
Current service cost (net of employee contributions)	247,000	152,000
Past service cost	-	-
Total operating charge	247,000	152,000
Finance costs/(income)		
Expected return on pension scheme assets	(106,000)	(102,000)
Interest on pension liabilities	107,000	116,000
Net finance costs/(income)	1,000	14,000
Total charge/(income)	248,000	166,000

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2015

17	Pensions and similar obligations	(Continued)	
Actuarial gains and losses recognised in the statement of financial activities			
		2015	2014
		£	£
	Actuarial (gains)/losses on assets: actual return less expected	8,000	464,000
	Experience (gains)/losses on liabilities	182,000	(581,000)
	(Gains)/losses arising from changes in assumptions	-	-
	Total (gains)/losses	<u>190,000</u>	<u>(117,000)</u>
	 Cumulative (gains)/losses to date	 <u>240,000</u>	 <u>50,000</u>
Movements in the present value of defined benefit obligations			
		2015	2014
		£	£
	Obligations at 1 September 2014	(2,405,000)	(2,429,000)
	Obligations acquired on conversion	-	(244,000)
	Current service cost	(247,000)	(152,000)
	Interest cost	(107,000)	(116,000)
	Contributions by employees	(89,000)	(46,000)
	Actuarial gains/(losses)	(182,000)	581,000
	Benefits paid	1,000	1,000
	At 31 August 2015	<u><u>(3,009,000)</u></u>	<u><u>(2,405,000)</u></u>
Movements in the fair value of scheme assets			
		2015	2014
		£	£
	Assets at 1 September 2014	1,565,000	1,559,000
	Assets acquired on conversion	-	144,000
	Expected return on assets	106,000	102,000
	Actuarial gains/(losses)	(8,000)	(464,000)
	Contributions by employers	277,000	179,000
	Contributions by employees	69,000	46,000
	Benefits paid	(1,000)	(1,000)
	At 31 August 2015	<u><u>2,008,000</u></u>	<u><u>1,565,000</u></u>

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

17 Pensions and similar obligations (Continued)

History of experience gains and losses

	2015	2014	2013	2012
	£	£	£	£
Present value of defined benefit obligations	(3,009,000)	(2,405,000)	(2,429,000)	(2,143,000)
Fair value of share of scheme assets	2,008,000	1,565,000	1,559,000	1,119,000
Surplus / (deficit)	<u>(1,001,000)</u>	<u>(840,000)</u>	<u>(870,000)</u>	<u>(1,024,000)</u>
Experience adjustment on scheme assets	(8,000)	(464,000)	-	-
Experience adjustment on scheme liabilities	<u>(182,000)</u>	<u>581,000</u>	<u>169,000</u>	<u>19,000</u>

18 Reconciliation of net income to net cash inflow/(outflow) from operating activities

	2015	2014
	£	£
Net income	(139,456)	5,666,045
Capital grants and similar income	(101,360)	(37,509)
Net deficit/(surplus) transferred on conversion	603,009	(5,236,306)
Investment income	(2,725)	(3,628)
Defined benefit pension costs less contributions payable	(30,000)	(27,000)
Defined benefit pension finance costs/(income)	1,000	14,000
Depreciation of tangible fixed assets	813,052	609,673
Losses/(profits) on disposals of fixed assets	7,255	-
(Increase)/decrease in debtors	66,679	(147,827)
Increase/(decrease) in creditors	424,895	129,699
Stocks, debtors and creditors transferred on conversion	<u>(803,009)</u>	<u>-</u>
Net cash inflow/(outflow) from operating activities	<u>1,039,340</u>	<u>967,347</u>

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

19 Analysis of net funds

	At 1 September 2014 £	Cash flows £	Non-cash changes £	At 31 August 2015 £
Cash at bank and in hand	873,641	973,688	-	1,847,329
Debt due within one year	-	(203,000)	123,000	(80,000)
Debt due after one year	-	-	(320,000)	(320,000)
	-	(203,000)	(197,000)	(400,000)
Net balances	873,641	770,688	(197,000)	1,447,329

20 Reconciliation of net cash flow to movement in net funds

	2015 £	2014 £
Increase/(decrease) in cash	973,688	445,559
Local authority loans	(400,000)	-
Net funds at 1 September 2014	873,641	428,082
Net funds at 31 August 2015	1,447,329	873,641

21 Commitments under operating leases

At 31 August 2015 the academy trust had annual commitments under non-cancellable operating leases as follows:

	2015 £	2014 £
Expiry date:		
- Within one year	20,524	-
- Between two and five years	19,958	32,164
	40,482	32,164

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

22 Related parties

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

MJA Accounting Services Limited - a company in which Mr M Atkinson (a trustee of the academy trust) has a majority interest:

- MJA Accounting Services Limited provided RO and accountancy services to the academy trust. The value of these services amounted to £3,600.

B and B Flooring - a business owned by a close family relative of the Business Manager:

- B and B Flooring provided refurbishment services to the academy trust. To date the value of the services provided totals £31,054.

23 Conversion to an academy

On 1 April 2011 the Ravensbourne School converted to academy trust status. Within the monies and assets inherited upon conversion was a loan that was recognised as payable to the Local Authority of Bromley. The status of this loan was contested and during the academic year ended 31 August 2013 the loan was written back as at the time it was the belief of the academy and its legal advisors that this was not the Academy's liability.

Since this date there have been further negotiations with the Local Authority and during this academic year it has been agreed that the Academy Trust will repay the loan balance of £603,009.

Therefore this amount has been recognised in this period.

The liability transferred is recognised in the balance sheet under the appropriate heading with a corresponding net amount recognised as resources expended in the statement of financial activities as other resources expended.

Funds surplus/(deficit) transferred:	Unrestricted funds	Restricted funds	Fixed asset funds	Total 2015
	£	£	£	£
Bromley Local Authority loan	-	(603,009)	-	(603,009)
	-	(603,009)	-	(603,009)
Net assets transferred				£
Borrowing obligations				(603,009)
				(603,009)

EDUCATION FOR THE 21ST CENTURY

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2015

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.